

Investing for Success

Under this agreement for 2017 Kawungan State School will receive

\$462033*

This funding will be used to

- Achieve the targets identified in the Kawungan 2017 Explicit Improvement Agenda.
- Improve the relative gain between Year 3 and Year 5 in reading and numeracy.
- Move students from the L2Bs to the M2Bs in reading and numeracy from prep to Year 6.
- Develop teacher capacity to analyse and use data in reading and numeracy.
- Develop leadership capacity of classroom teachers to take a lead role in numeracy within the school.

Our initiatives include

Reading and Numeracy

- Reviewing student performance data and providing focussed and intensive teaching of reading for students at risk of not meeting school targets by the provision of additional teacher aide support to implement the *Reading Links* program in Yr 1 to 6.
- Employing an additional Teacher Aide for semester 1 to work with a STLaN teacher supporting at risk students in Year 1 in reading, writing, phonological awareness and numeracy.
- Employing 0.6 teacher for term 1 to support release of STLaN teacher for Year 1 'at risk' program, and to support guided reading and Master Maths programs.
- Employing teacher aides to target automaticity of letters, sounds, sight words and number facts for 'at risk' students from Yr 1 to Year 6.
- Employing intensive teachers to maximise the number of students in the Upper 2 Bands in reading.
- Employing additional teacher aides to support guided reading in Yr 1 to Yr 4 classrooms
- Employing a teacher to provide intervention to Year 1 students and Year 2 students who have not mastered the Kawungan phonological program.
- Using a triangulation of data based on the Kawungan Assessment Plan (KAP) to align resources in the middle years to improve relative gain between Year 3 and Year 5.
- Employing additional SLP time to screen / assess students, develop programs and provide professional development to teachers and teacher-aides
- Employing teacher aides to implement speech programs devised by SLP for 'at risk' students (P-6).
- Running a weekly playgroup program (Koala Joeys) for 0-4 year olds.
- Providing funds for resources, school site licencing for intervention programs and assessment tools to identify specific needs and differentiation of students Focus – reading and numeracy
- Enhance wireless services in preparation for NAPLAN online

Building leadership and teacher capacity

- Providing TRS release to enable class teachers to collect and analyse reading data regularly to inform improvement, guide teaching practices and prompt early intervention.
- Providing TRS release to enable the HOC to build the capacity of class teachers to triangulate data (NAPLAN, PAT, PROBE and other school based assessments) to identify trends and use this data to differentiate teaching and inform school/classroom curriculum programs.
- Providing opportunities for teachers to engage with Instructional (Learning) Rounds in the middle years to sharpen consistency of practice in guided reading.

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- Providing TRS to release 2 classroom teachers to attend Numeracy workshops offered through the Regional HOD Maths in semester 1.

Our school will improve student outcomes by

Action	Cost \$
Employment of teacher aides to support guided reading and intervention programs.	165000
Employment of intensive teachers to maximise the number of students in the U2Bs and intervention for students in L2Bs.	81000
Employment of additional SLP time	11000
Employment of additional speech teacher aide	10000
Employ 0.6 teacher for term 1 to support release of STLaN teacher for Year 1 'at risk' program and to support guided reading and Master Writing/Maths programs.	10000
TRS release to build capacity of teachers to use and analyse data, develop leadership skills in numeracy and provide consistency of practice in reading in the middle years.	15000
Resources and site licencing for intervention programs and assessment tools with a focus on reading and numeracy.	9000
Koala Joeys Playgroup	12000
Wireless ICT Infrastructure	60033
BGL Support	12000
Literacy Coach	50000
Literacy Coach Resources	5000
Robotics	2000
Innovation in Math	20000
TOTAL	462033



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