Snapshot report

Under the Investing for Success Agreement for 2016
Kawungan State School received $450,285

Our full 2016 agreement can be found at https://kawunganss.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Running a weekly playgroup program (Koala Joeys) for 0 - 4 year olds.
- Purchasing a speech therapist an extra day a week to assess and plan Speech Language activities.
- Purchasing 0.5 Fulltime Equivalent (FTE) Literacy Coach for consistency of practise in Reading and Writing programs across all Year levels.
- Purchasing a 0.8 (FTE) STLan (Support Teacher Literacy and Numeracy) for extra intensive teaching with focus on Reading and Writing in Years 1 - 3.
- Purchasing an extra 0.2 (FTE) mentoring role to model “The Gradual Release Model” in Reading and Writing based on the Sheena Cameron and Louise Dempsey Writing strategies.
- Employing intensive teachers to work with all year levels in small groups in all year levels from Prep to Year 6. They worked with L2B, M2B and U2B students with a focus on Reading.
- Employing intensive teacher aides working with all year levels in small groups from Prep to Year 6. They are working with L2B, M2B and U2B students with Literacy and Numeracy.
- Provide resources to assist implementation of differentiation across all Key Learning Areas (KLA) with a Literacy and Numeracy focus.
Support learning through the provision of appropriate Information and Communication Technology (ICT) resources and tech support.